

### Easton Half Day Virtual Lesson Plan

<b>WEEK OF</b>	April 27	
<b>BOOK</b>	The Very Hungry Caterpillar	<a href="https://www.youtube.com/channel/UC6KIBInEv3RRCLyZSk90Rqg">https://www.youtube.com/channel/UC6KIBInEv3RRCLyZSk90Rqg</a>
<b>RHYME</b>	Humpty Dumpty	<a href="https://www.youtube.com/watch?v=nrv495corBc">https://www.youtube.com/watch?v=nrv495corBc</a> <a href="https://www.youtube.com/watch?v=jYHSyNLflx8">https://www.youtube.com/watch?v=jYHSyNLflx8</a> Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall; All the king's horses and all the king's men Couldn't put Humpty together again.
<b>COLOR</b>	Color review	<a href="https://www.youtube.com/watch?v=RPAZHVVNjP0">https://www.youtube.com/watch?v=RPAZHVVNjP0</a>
<b>SHAPE</b>	Oval	<a href="https://www.youtube.com/watch?v=HMmdNn5_IUo">https://www.youtube.com/watch?v=HMmdNn5_IUo</a>
<b>RESOURCES</b>	Butterfly Life Cycle	<a href="https://www.youtube.com/watch?v=kVm5k99PnBk">https://www.youtube.com/watch?v=kVm5k99PnBk</a>
	Learning 4 Kids provides play-based learning ideas which can be customized by age or category.	<a href="https://www.learning4kids.net">https://www.learning4kids.net</a>

**\*\*\*If you would like further clarification or how to further modify any activity please reach out to your child's classroom teacher via Remind or email\*\*\***

Week of April 27	<b>MATH MONDAY</b>	<b>TINKER TUESDAY</b>	<b>USE YOUR WORDS WEDNESDAY</b>	<b>THOUGHTFUL THURSDAY</b>	<b>FIND IT FRIDAY</b>
	Use a sock as a caterpillar puppet to find oval shapes!  Try to find many oval shapes inside your house! (Mirrors, spoons, windows, etc.)  ---	Paint or color paper towel or toilet paper rolls green to create caterpillars.  --- <i>If your child is verbal:</i> -Ask your child, "What did you make?" Have	Use any food item from your home that is from the story (play or real) and hide it while child is watching (or child's favorite toy item). Use descriptive words/spatial concepts to help decipher where it is,	Have your child to assist you after mealtime by putting dishes away/cleaning up plastic or paper products. Use the prompt, "Put in" or "Clean up."  ---	Use your homemade pair of Binoculars/paper towel rolls, your hands/use "special sunglasses" for this activity weekly  <b>Focus on the "core word"</b> <b>LOOK</b> Take a walk outside and "LOOK" for caterpillars and

	<p><i>If your child is verbal:</i> -label the items that are oval shaped -count how many oval shapes they found</p> <p><i>If your child is pre-verbal/ pointing:</i> -ask them to point to oval shapes</p> <p><i>If your child is exploring and needs additional support:</i> -use hand over hand support to help your child touch an oval shape, guide their hand around the shape -have your child explore the oval shape and label for your child</p>	<p>them to label/say: "caterpillar" "a green caterpillar" or "I made a green caterpillar." -Ask, "What color is the caterpillar?" -Encourage your child to say "green" or "it's green" or "The caterpillar is green."</p> <p><i>If your child is pre-verbal/ pointing:</i> -Have them to point and touch the caterpillar</p> <p><i>If your child is exploring and needs additional support:</i> - use hand- over- hand support or hand on child's wrist to help your child touch the caterpillar <b>Additional:</b> create a caterpillar or butterfly with Legos or other building toys</p>	<p>"under the blanket" "beside the chair" <i>If your child is verbal:</i> "Where is the ...".</p> <p><i>If your child is pre-verbal/ pointing:</i> "Help me find the..."</p> <p><i>If your child is exploring and needs additional support:</i> Play peekaboo with desired item</p>	<p><i>If your child is verbal:</i> Have your child recall food items that were just eaten, then put his/her used utensils in the dishwasher, sink, or trash.</p> <p><i>If your child is pre-verbal/ pointing:</i> Have your child to identify the sink or trashcan. Give your child the used utensil, then help him/her to put it in the trashcan or sink.</p> <p><i>If your child is exploring and needs additional support:</i> Start by telling your child, "Clean up". Then using hand over hand support, assist your child with wiping their area, their hands, and their face.</p>	<p>butterflies found in the book "The Very Hungry Caterpillar"; look for other bugs and insects outside</p> <p>---</p> <p><i>If your child is verbal:</i> -label bugs and insects -talk about which bugs/insects can crawl or fly</p> <p><i>If your child is pre-verbal/ pointing:</i> -ask them to point to particular bugs/insects or items in nature</p> <p><i>If your child is exploring and needs additional support:</i> -use hand over hand support to help your child touch named items -incorporate textures -use names of items to continue to support a language model</p>
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